# REDESIGN OF JOINT BUSINESS GROUP MANAGEMENT (KUBE) THROUGH DEVELOPMENT OF GROUP SOCIAL COMPANION MODELS

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#### **ABSTRACT**

This study aims to develop a social companion model of the Joint Business Group (KUBE). There were 50 research respondents consisting of KUBE management and assistants in Pangkalpinang. The research method uses a mixed approach. Based on the results of the study, the KUBE social companion model that was developed is the professional assistance model, which starts with the process of selective recruitment of KUBE companions based on competency, followed by training, as well as the obligation to report KUBE developments periodically. In addition, this research produced the following findings: (1) 67% of training had an impact on companion skills; (3) There is a gap between the supply material and the companion needs by 50%; (4) It is necessary to improve the quality of the accompanying supplies both in terms of material, method, duration of implementation, instructor and training media; and (5) 58% of KUBE management felt that the mentor was able to help KUBE activities.

Keywords: KUBE, social companion, training

#### INTRODUCTION

The problem of poverty is a problem that needs to be dealt with across sectors, together with and synergistically. This is because the problem of poverty is a source of poverty and the development of other social problems (Priadana, 2010). Dimensions of poverty according to Effendi (1995) can be identified according to economic, social and political. Economically, poverty can be interpreted as a lack of resources that can be used to improve the welfare of a group of people. This poverty can be measured directly by determining the supply of natural resources available to the group and comparing it with standard measures.

In this sense poverty of a group of people is linked to income and needs. Estimated needs only refer to basic needs or minimum basic needs for decent living (Sartika, 2016).

Based on Minister of Social Affairs Regulation No. 25 of 2015, the Joint Business Group (KUBE) is a group of poor families that formed, growing and developing on their initiative in carrying out productive economic businesses to increase family income. The results of Iyan Bachtiar's research (2011) stated that the strategies and policies that need to be taken in developing the role of KUBE in improving the economic resilience of rural communities, include: input, formation procedures,

KUBE environment and organization, KUBE assistance, KUBE implementation and output, as well as outcomes and impacts KUBE.

In running the business, KUBE requires the role of assistants who have the knowledge, skills and commitment to reduce the urban poverty. Assistance is expected to provide convenience to **KUBE** members in identifying needs. solving problems and developing KUBE. According to Suharto (2009), social assistance can be interpreted as a dynamic interaction between poor groups and social workers to face various challenges such as, programs to improve designing economic life, mobilize local resources, solve social problems, create or open access for meeting needs, establish cooperation with other parties in accordance with the context of community empowerment. KUBE social assistance is one of the strategies in determining the success of the economic empowerment program for the poor (Nurhasanah, 2015). KUBE's assistance needs to be improved and developed so that effectiveness of KUBE improving the skills of members is higher and ultimately it can increase the income widely (Wulan, 2019).

Research Suryani et al. (2017) states that the role of the KUBE companion in improving the welfare of its members is quite important, especially in its role as a motivator, facilitator, liaison and defender (advocacy). According to the research by Rahmat Hidayat et al. (2009) found that KUBE assistants in Tangsi Duren had an important role in empowering groups to be able to

achieve KUBE achievement at the provincial level. The role of the facilitator who runs actively is continuous with flexible time. namely the information provider, planner, mentor, motivator, facilitator, liaison, mobilizer, advocator, and evaluator. Research by Nurnita Widyakusuma (2013) described that the facilitators as having performed their roles quite well, although not all of the roles they could do. However, in its implementation in the field there are still obstacles, one of them is the amount of honorarium.

On the contrary, research by Muhammadun et al. (2019) showed that partially the KUBE companion's interpersonal communication skills are not significant to the productive economic business performance carried out by KUBE members. Research by Muhammad Ananta Firdaus and Sofyan Cholid (2019) states that there is no relationship between the process of mentoring the District Social Welfare Workers (TKSK) to the achievement of the goals of KUBE.

Based on the data from the Social and Manpower Office of Pangkalpinang City, there were 45 KUBE beneficiaries of productive assistance in 2015. However, the number of KUBE assistants is very minimal at only  $\pm$  5 people. The number ofassistants is considered to be very insufficient to carry out their duties optimally. In addition to the lack of availability of assistants, the appointment system of **KUBE** social assistants Pangkalpinang has not gone through a recruitment and selection process in accordance with that's

competencies. The provisioning of KUBE social assistants was only done once at the beginning of carrying out their duties. Reports given by KUBE management are also only conducted at the beginning after the grant funds have been received. Furthermore, coordination is only between the social assistance staff and **KUBE** management. Monitoring Evaluation and conducted by the Department of Social and Labor of Pangkalpinang City has not been felt to be very maximal, so it is necessary to try to increase the frequency of monitoring to ensure the sustainability of KUBE productivity.

#### LITERATURE REVIEW

KUBE is a group of poor families that formed, growing and developing on their initiative in carrying out productive economic endeavors to increase family income (Minister of Social Affairs Regulation No. 25 of 2015).

KUBE aims to empower the poor, develop basic social services, increase income, individual capacity, and business ability of group members so that they are able to meet their needs independently and increase social solidarity (Minister of Social Affairs Regulation No. 25 of 2015). Based on Minister of Social Affairs Regulation No. 25 of 2015, the establishment of KUBE is based on the following criteria:

- a. Has the potential, willingness and ability to develop joint ventures
- b. Having a type of business and living in the village / kelurahan in the same sub-district
- c. Has limited access to markets, capital and business

**KUBE** companion someone who is assigned to assist the implementation of KUBE in order to improve the welfare of the members (Minister of Social Regulation No. 25 of 2015). Social assistance according to Edi Suharto (2006) can be interpreted as a dynamic interaction between poor groups and social workers to jointly face a variety of challenges such as: (1) Designing programs to improve socio-economic life; (2) Mobilizing local resources; (3) Solving social problems; (4) Creating or opening access for meeting needs; and (5) Collaborating with various parties relevant to the context of community empowerment (Suitela, 2017).

The Ministry of Social Affairs has calcified the social assistance model as follows:

- 1. Professional Assistance
  - Professional assistants are social assistants who have the discipline of social work, with a Diploma or Bachelor degree in Social Work, the appointment is based on selection carried out by the institution and has concern for social problems faced by the community and is ready to be in the location to be handled.
- 2. Conventional Assistance
  - Conventional assistants are facilitators who come from local communities and are not based on formal education in social work, but have concern for social problems that exist in the community without orders from local village. This assistance model is still very traditional because it only relies on the call of heart (volunteers).

#### **METHODS**

This type of research was a research with quantitative and qualitative approaches. The stages in this study are as follows:

- 1. Literature Study
- 2. Field Survey
- 3. Distribution of questions / questionnaires.
- 4. Focus Group Discussion (FGD)
- 5. The developed model is then tested on KUBE social assistants through 2 (two) stages, namely:
  - a. Model Building (Constructing or Developing Models), using survey research and literature study.
  - b. Model Testing, by testing whether the model is in accordance with the capabilities and expectations of the KUBE social companion.

The types of data in this study include:

- 1. Qualitative data, values of changes that cannot be expressed in numbers.
- 2. Quantitative data, namely analysis by processing data from research results that have been stated in units of numbers to be analyzed by statistical calculations of the object variables studied.

Data collection methods in this study use 2 (two) types of data, namely as follows:

- a. Primary Data is data of research results obtained from respondents both through Focus Group Discussions (FGD) or by interview methods.
- b. Secondary data is data obtained from literature books, implementation instructions and

technical instructions about KUBE social assistance.

The data analysis method uses descriptive qualitative and quantitative analysis to explain or describe the data in this study.

#### RESULTS AND DISCUSSION

Group Discussion Focus (FGD) was held in the Meeting Room of the Social Service Office of Bangka Belitung **Islands** Province. The activity was officially opened by the Head of the Bangka Belitung Islands Province Social Service. The number of participants attended was 50 people consisting of KUBE management and assistants in Pangkalpinang.

Respondents in this study were 50 people consisting of KUBE management and assistants Pangkalpinang. However, after the checking, the questionnaires were filled out completely and deserved to be analyzed as many questionnaires consisting of 32 KUBE administrators and 6 KUBE assistants.

**Table 1**. Identity of KUBE Management according to Age

	Number of
Age (Years)	Respondents
	(People)
< 30	1
30-40	14
41-50	15
>50	2
Total	32

Table 1 shows by grouping based on age, it can be explained that

the average age of KUBE management is in the range of 30-40 years (43.75%) and 41-50 years (46.8%), while the smallest range is age <30 The year is only 1 person.

**Table 2.** Identity of KUBE

Companions by Age	
	Number of
Age (Years)	Respondents
	(People)
< 30	2
30-40	3
40-50	1
Total	6

Table 2 shows that by grouping by age, it can be explained that KUBE companions are on average 30-40 years old (50%).

**Table 3.** Identity of KUBE Management according to Gender

Management according to Gender	
	Number of
Gender	Respondents
	(People)
Male	11
Female	21
Total	32

The identity of respondents by gender can be seen in Table 3 above. Based on the table, it can be seen that, from 32 respondents, the average KUBE management is female, with 21 people (65.62%).

**Table 4**. Identity of KUBE Companions by Gender

Companions by Gender	
	Number of
Gender	Respondents
	(People)
Male	4
Female	2
Total	6

Based on the table, it can be seen that the spread of gender in KUBE assistants is dominated by men by 66.67%. Descriptive analysis is used to determine the distribution of respondents' answers from the questionnaire. There were 21 questions distributed to the facilitators and 9 questions to the KUBE management. The following is a summary of the results of the respondents' answers.

**Table 5**. Description of KUBE Companion's Answers

	1
Category	Dominant Answer (%)
Following the training	Yes, 100%
Training can help in the Implementation	Strongly Agree, 100%
of Group Assistance	
The effect of training on KUBE	Strongly Agree, 67%
Companion Skills	
The training adds knowledge	Strongly Agree, 83%
The training adds knowledge The training adds competence in jobs	Strongly Agree, 83% Strongly Agree, 83%
The training adds competence in jobs	Strongly Agree, 83%
The training adds competence in jobs  The training helps solve the problems of	Strongly Agree, 83%
The training adds competence in jobs  The training helps solve the problems of KUBE	Strongly Agree, 83% Strongly Agree, 83%
The training adds competence in jobs The training helps solve the problems of KUBE The gap between the training content and	Strongly Agree, 83% Strongly Agree, 83%

Category	Dominant Answer (%)	
of a companion		
Selective recruitment	Strongly Agree, 50%	
The efficiency of training that	Agree, 67%	
implemented by social affairs		
The accuracy of the training's material	Agree, 67%	
The suitability of the training's method	Agree, 83%	
The Effectiveness of the training's period	Agree, 67%	
The suitability of the training instructor	Strongly Agree, 67%	
with his background/job		
The completeness of the training's media	Agree, 83%	
The suitabilty of the training process with	Agree, 100%	
the companion level		
Advanced training required	Strongly Agree, 50%	
Future Change Requirements are Required	Strongly Agree, 50%	
Evaluation of training	Agree, 83%	
Companion's attitudes towards the training	Agree, 67%	
Partnership between the government and	Strongly Agree, 100%	
the community is needed in assistance		

Table 6. Description of KUBE Management's Answers

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Category	Dominant Answer (%)	
The benefits of assistance for KUBE	Strongly Agree, 100%	
Assistance in accordance with the	Strongly Agree, 90%	
expectations		
Group assistance management	Quite Agree, 47%	
The opinions about the existence of a	Strongly Agree, 56%	
companion officer		
The companion helps solve the problems	Strongly Agree, 72%	
The companion helps the operational of	Strongly Agree, 56%	
KUBE		
The companion helps the basic needs of	Agree, 50%	
the member of KUBE		
The companion increases KUBE's income	Agree, 53%	
The knowledge provided by the	Agree, 65%	
companion is in accordance with the		
capabilities		

Based on the data that has been collected both through literature review, observation, interviews, questionnaires and Focus Group Discussion (FGD), the KUBE social companion model developed is in accordance with the Ministry of Social's classification which is a

professional assistance model where social assistants have the discipline of social work science, with a Diploma or Bachelor degree in Social Work, the appointment is based on selection carried out by the institution and has concern for social problems faced by the community

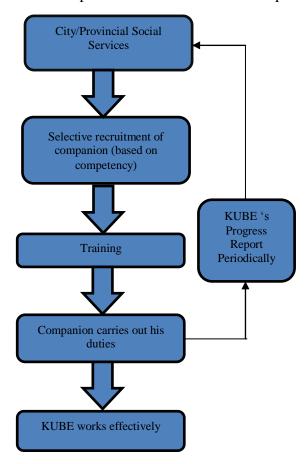
and ready to be in the location to be handled. The process of selective recruitment of KUBE's companion based on competency, followed by training, as well as the obligation to report KUBE developments periodically. The model developed is through two stages as follows:

 a. Model Building (Constructing or Developing Models) using this

- type of survey research and literature study.
- b. Model Testing, by testing whether the model is in accordance with the capabilities and expectations of the KUBE social companion.

The steps for developing KUBE's social companion model in Pangkalpinang are as shown in Figure 1 below:

Figure 1. Steps for Development of KUBE's Social Companion Model



### **CONCLUSION**

Based on the research findings, the conclusion is KUBE social assistant model developed according to the Ministry of Social RI classification is a professional assistance model where social assistants have the discipline of social work, with a Diploma or

Bachelor of Social Work education level, the appointment is based on selection carried out by the institution and has concern for social problems faced by the community and ready to be in the location to be handled.

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